



## Unit of Enquiry Subject Knowledge and Skills Overview

**Title:** The Incredible Indus Valley

**Year Groups: UKS2**

### Geography:

#### Knowledge:

Children will be able to:  
Show where the Indus Valley was on a map  
and scribe the physical features of e  
Indus Valley.

#### Skills:

Children will be able to:  
Use maps, atlases, globes and digital/computer mapping to locate countries and describe  
features studied.

#### Vocabulary:

Map, atlas, continent, country, Subcontinent, Silt, Monsoon, Pakistan, Himalaya  
Mountains, Hindu Kush Mountains, Indus River

### DT: Indus Seals and Jewellery

**Knowledge:** Children will be able to: describe what Indus seals were and how they were  
used; explain the pictures and writing found on Indus seals; explain the cultural legacy of  
well-crafted, intricate art; describe the jewellery made and worn by Indus Valley people.

**Skills:** Children will: research designs, develop their own design criteria and use these to  
inform their ideas; model and share ideas through annotated sketches; select and  
explain their choice of tools and equipment; use their design criteria to evaluate their  
completed products.

**Vocabulary:** Seals, clay, stone, carved, beads, jewellery, fashion, precious, agate, jasper.

### History:

#### Knowledge:

Children will be able to: describe where in the world the Indus Valley civilisation  
existed; describe some key features of this early civilisation; describe some artefacts  
that have been discovered; compare and contrast features of the Indus Valley  
civilisation with other early civilisations; analyse multiple sources of evidence to form  
accurate conclusions; understand and explain different aspects of the Indus Valley  
history showing an understanding of how these aspects are linked to form an  
appreciation of life in this past civilisation.

#### Skills:

Children will: develop use of appropriate subject terminology, such as: empire,  
civilisation; devise, ask and answer more complex questions about the past, considering  
key concepts in history; select sources independently and give reasons for choices;  
analyse a range of source material to promote evidence about the past.

#### Vocabulary:

Subcontinent, Silt, Monsoon, Pakistan, Khyber Pass, Mesopotamia,  
Harappa, Stamp seals, Arabian Sea, Thar Desert, Punjab Plain, Sind Plain,  
Cotton, Mohenjo-Daro, Himalaya Mountains, Hindu Kush Mountains, Sewer  
system, Indus River, Great Bath

#### Focus Drivers:

- Developing resilience.
- Promoting independence  
to take responsibility for  
own learning.
- Disagreeing well and  
challenging respectfully.

#### Key Questions:

- Where was the Indus Valley civilisation located?
- Who discovered this civilisation?
- What can artefacts tell us about the past?
- What was life like in this ancient civilisation?
- What happened to the civilisation? Why does it no  
longer exist?

#### Vehicle for Learning:

Virtual Visit to Indus Valley

#### Key Texts:

The Indus: Lost Civilizations - Andrew Robinson