



**Unit of Enquiry Subject Knowledge and Skills  
Overview**

**Title: Enterprising Entrepreneurs**

**Year Groups: UKS2**

<u>Focus Drivers:</u>	<u>Key Questions:</u>
Promoting independence to take responsibility for own learning. - Critical thinking - Problem solving and reasoning	What is an entrepreneur? What makes an effective business? What qualities does an entrepreneur have? What skills do you need to become a successful entrepreneur? How have famous entrepreneurs changed the world we live in today?
<b><u>Vehicle for Learning:</u></b>	
Young Leaders Award Himbleton's Dragons Den	
<b><u>Key Texts:</u></b>	
Templeton Twins- Ellis Weiner 100 Inventions That Made History- DK Here's How You Can Too! picture book - Kid Entrepreneur- <a href="#">Daniel WK Seow</a>	

**DT:**

**Knowledge:** When designing and making, pupils should be taught to:

Design purposeful, functional, appealing products, using research.

Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Investigate and analyse a range of existing products

Understand how key events and individuals in design and technology have helped shape the world

**Skills:**

Investigate - how much products cost to make, how innovative products are and how sustainable the materials in products are

Critically evaluate the quality of the design, manufacture and fitness for purpose of their products as they design and make]

Accurately apply a range of finishing techniques, including those from art and design

**Vocabulary:**

Evaluating, design brief design criteria, innovative, prototype, user, purpose, function, prototype, design criteria, innovative, appealing, design brief, planning, annotated sketch, sensory evaluations

**Geography/ History:**

**Knowledge:**

To understand how key events and individuals in design and technology have shaped the world.

To describe and understand human geography- focusing on economic activity and impact.

To name and describe key entrepreneurs throughout history, explaining their global impact.

**Skills:**

Retrieve, record and present information from non-fiction texts.

Use search engines to find accurate information efficiently.

Analyse information to reach accurate conclusions.

Read aloud and to perform, showing understanding through intonation, tone and volume.

**Vocabulary:**

Entrepreneur, business, money, income, profit, employers, invention, capitalism, enterprise, initiative, innovation, investor, marketing, networking, philanthropist, start-up, commercial, industrial

**English:**

Our focus text for this half term is The Templeton Twins, written by Ellis Weiner.

By exploring this text in depth the children become familiar with the role of the 'narrator' and write a short piece, extending the book and imitating the voice of the narrator who then invites them to be their own narrator. After this, the children go on to look at twins and they invent their own twin. After planning and inventing they will write their own twin story, based on ideas from the TTs and the story structure. Children will look at features of adventure/mystery stories, e.g. introduction, build up suspense, problem, resolution, and conclusion ensuring they using conjunctions and adverbials that express time to move a story on.