



Curriculum Planner for KS2 (Autumn 2020)

Title of Unit of Enquiry:

Through The Ages

History: Who was here before me?

As part of our topic this half term, we will be learning about the changes in Britain from the Stone Age to the Iron Age. We will also be developing our chronological knowledge and understanding of British history, placing events and people on a timeline, making deductions about the past based on non-written sources of evidence, and describing some of the similarities and differences between different periods and life today.

Art and DT: Cave Paintings and Christmas Product

This half term we will be exploring Stone Age artworks in the form of cave paintings. Children will research, experiment and explore a variety of mark making techniques and materials used to create meaningful, narrative works.

Children will then be leading their own DT projects in which they will be applying their DT skills by researching, designing, making and evaluating their own Christmas product.

Music: Glockenspiels

This half term we will be learning about the language of music through the glockenspiel. Our sessions will be focused around exploring and developing playing skills, and we will be using a variety of musical genres to create musical performances designed to capture the audience.

Science: Rocks

As part of their science learning journey, children will be creating an amazing rock and fossil museum. They will be building up their knowledge of different kinds of rock, how fossils are formed and how soils are made, to become expert museum curators and make displays, quizzes and activities for an exciting pop-up exhibition.

Drivers:

- Developing independence.
- Promoting risk-taking to support learning.
- Expanding problem solving and reasoning skills.

Key Questions:

- What does prehistory mean?
- How did people survive in the Stone and Iron Ages?
- What kind of sources tell us about the Stone and Iron Ages?
- How did bronze replace stone in the Bronze Age?

Vehicle for Learning:

Creating a Minecraft replica of an Iron Age Fort

Key Texts:

'Stone Age Boy' by Satoshi Kitamura and 'How To Wash a Woolly Mammoth' by Michelle Robinson

Key Vocabulary:

Prehistory, chronological, evidence, deductions, hunter-gatherers, forts, Neolithic, mammoth, sources, Stone Age, Bronze Age, archaeology

English: Stories, Information Texts and Instructional Writing

Our key texts this half term are Stone Age Boy and How To Wash A Woolly Mammoth. We will be exploring how settings and characters can be developed within a story, as well as creating our own adventure stories set in the past. A range of non-fiction styles will be used across our English and Topic journeys, sharing factual information about the past, recording information about artefacts and writing clear instructions to guide someone in a given task.

Maths: Number – Subtraction, Multiplication and Division

In our Maths learning, we will be focusing on rapid recall of number facts, adding and subtracting mentally, and using jottings and formal methods for subtraction. We will also be developing our times tables fluency for the 3, 4 and 8 times tables for Year 3 and the 6, 7 and 9 times tables for Year 4, as well as looking at factors and multiplying and dividing by 10, 100, 1 and 0.

Computing: Online Story Books

This half term pupils will be creating their own online story books to retell the Nativity Story. They will learn how to use book creator to design, develop, code and process an interactive story for KS1 pupils to enjoy.

PE: Dance

We will focus on creating characters and narrative through movement and gesture. Children will gain inspiration from a range of stimuli and will begin to think about how to use movement to communicate ideas and their own feelings. They will develop confidence in performing and will be given the opportunity to provide and use feedback to improve their own work.

PSHE: HeartSmart – Don't Rub It In, Rub It Out.

We will be discussing ways in which we can forgive others, manage negative stress and bounce back from mistakes, to further build our resilience.

RE: Jewish Festivals

This half term, we will be exploring how festivals and family life show what matters to Jewish people. We will identify some Jewish beliefs and describe how these are shown through their celebrations.