



Curriculum Planner for KS2 (Summer 2021)

Title of Unit of Enquiry:

Living My Best Life

English: Performance Poetry and Fabulous Fiction

Our key texts this half term are a range of performance poetry and 'Bill's New Frock' by Anne Fine. The overall theme focuses on 'Changes' and we will be exploring, writing and performing poetry written by others and ourselves, as well as reading and studying a thought-provoking text. Our written tasks will include using poetic techniques to compose effective poetry which can be performed for an audience, and writing our own stories and playscripts based on challenging stereotypes.

Maths: Geometry, Measures and Statistics

In our Maths learning we will be investigating properties of shape, measures and statistics. Our Geometry will include looking at angles as measures of turn, recognising right angles and comparing other angles to these. Different types of line will be identified according to their properties and we will be learning the appropriate vocabulary for each type: horizontal, vertical, parallel and perpendicular. We will also be recognising and describing 2D and 3D shapes. Our other learning sequences will encompass mass, capacity, and interpreting graphs and charts.

DT: Cooking, The Edible Garden

Our DT unit this half term provides an opportunity to learn where and how a variety of ingredients are grown. We will also explore the correct proportions of a balanced meal and follow recipes to measure, assemble and cook ingredients in order to create healthy, balanced and nutritious food and drinks. These will include pesto and whole wheat pasta, fresh strawberry smoothies and tomato bruschetta. (Please see the attached recipe sheets and advise school of any food issues.)

Drivers:

- Developing resilience.
- Promoting risk-taking to support learning.
- Working collaboratively and effectively with a team.

Key Questions:

- How does diet impact on our bodies?
- What are our skeletons and muscles needed for?
- What do our lungs and diaphragm do?
- How can we ensure we live 'healthily'?

Vehicle for Learning:

Personal Trainers

Key Vocabulary:

Nutrition, diet, carbohydrates, proteins, dairy, fats, vitamins, minerals, fibre, growth, repair, health, energy. Vertebrate, invertebrate, skeleton, skull, ribcage, femur, pelvis, muscles, joints, tendons, contract, relax, lungs, diaphragm, lung capacity.

Computing: Effective Searching and Hardware Investigators

Our first unit of learning will help us to locate information using effective searches and to assess the reliability of what we find. We will then be discovering more about computer hardware, understanding the different parts that make up a computer and how they work.

Music: Young Voices Biggest Sing and Blackbird by The Beatles

We are excited to be part of the Young Voices Biggest Sing, a Guinness world record attempt for the Largest Simultaneous Sing and Sign-Along. We will also be studying the song 'Blackbird' by The Beatles in order to build on our understanding of the interrelated dimensions of music and to compose our own music.

PSHE: HeartSmart – No Way Through Isn't True

We will be thinking about the skills and attitudes needed to meet a challenge and considering the habits we need to develop or change to reach our goals. This unit will also help us to develop our skills of perseverance, enabling us to hold onto hope and dreams for the future.

Science: Animals, including humans

Our science learning journey will enable us to identify the right types and amount of nutrition required by animals, including humans. We will also be learning about the skeleton, muscles and movement, suggesting ways in which we can ensure a healthy and fit lifestyle. Children will then take on the role of personal trainers to create a healthy program for given 'clients', backed up by their scientific knowledge.

RE: How and why do people try to make the world a better place?

Children will be making links between religious beliefs and teachings and exploring why and how people try to live and make the world a better place. They will consider varied ideas of some of the ways in which the world is not always a good place and expressing their own thoughts about how this could be put right.

PE: Athletics and Swimming

In PE this half term, we will be practising skills and strategies for our school sports day. Children will develop running, jumping and throwing skills in preparation for a range of sporting events on the day. We will also be completing a short swimming course in which children will develop technique and increase their swimming speed and stamina.