

**History:**

**Knowledge:** We shall be exploring the lives of significant individuals in the past who have contributed to national and international achievements. Some will be used to compare aspects of life in different periods [i.e, Elizabeth I and Queen Victoria, Rosa Parks, Mary Seacole and/or Florence Nightingale and Edith Cavell].

**Skills:**

Children will be able to:  
Develop an awareness of the past, identify similarities and differences between ways of life in different periods and ask and answer questions.

**Vocabulary:** Inspirational, wonder, timeline, sequence, significant, locally, nationally, first world war, allies, nurse, important, emotion, achievement, brave, battlefield, equality, change, impact, memorial, remembrance, statue, plaque.

**English:**

During this half term, the children will be reading a range of stories based on inspirational women.  
They will:  
Develop comprehension skills; discussing the significance of the title and events, making inferences, making predictions and explaining understanding of what is read to them.  
Handwriting to practise our 'Marvin' letters. Y1 Writing composition; say out loud what they are going to write about, compose a sentence orally before writing it, sequence sentences to form short narratives, re read what they have written to check it makes sense. Vocab, grammar and punctuation- leave spaces between words, punctuate sentences using a capital letter, full stop or question mark. Y2 Writing composition; develop writing stamina by writing narratives about experiences, real events and for different purposes. Consider what they are going to write by planning. Make simple additions to their writing by evaluating, rereading, proof reading and reading their work aloud. Vocab, grammar and punctuation- learn to use sentences with different forms: statement, question, exclamation, command, use punctuation correctly and to use expanded noun phrases to describe and specify.



**Unit of Enquiry Subject Knowledge and Skills Overview**

**Title:** Wonder Women

**Year Groups:** KS1

**Art:**

**Knowledge:** We shall be exploring how to create collages using different skills and techniques learnt over this half term.

**Skills:**

Children will be able to:  
Develop collages, based on a simple drawing, using papers and materials, develop tearing, cutting and layering paper to create different effects and investigate a range of textures through rubbings.

**Vocabulary:** Model collage, weave, rubbings, textures, layering, materials and designing.

Maths coverage; Y1 Length and Volume, Multiplication and Division, Position and Direction, Place Value within 100, Time, Money. Y2 Statistics, Length and Height, Position and Direction, Time and Mass, Capacity and Temperature.

In PE we will be developing our net and ball skills.

**Science:**

**Knowledge:** We shall be exploring how different plants grow. We will be doing this by observing different plants, identifying what plants need, studying the structure of plants and explaining what plants need to survive. We will also be investigating a range of plants to find out if all plants need the same things to survive.

**Skills:** Children will be able to: Identify and name plants and trees, describe the structure of the plants, observe how seeds and bulbs grow into plants and find out what plants need to survive.

**Vocabulary:** Plants, leaf, grow, weed, change, living, water, healthy, similar to, different from, potato, chitting, seeds, garden centre, warmth, light, dry, wet, moist, growth, germination, bean, nutrients, leaves, stem, roots.

<u>Focus Drivers:</u>	<u>Spiritual capacities:</u>
Awareness of the wider world	Connection and belonging
Thinking critically	Self awareness
Resilience	
<b><u>Vehicle for Learning:</u></b>	
The Queen's Golden Jubilee party 'Florence and Mary' workshop visit from 'Discover History'	
<b><u>Key Questions:</u></b>	
What does it mean to be inspirational? What made Mary and Florence so special? What were Mary/ Florence's greatest achievements and how do we know?	
<b><u>Key Texts:</u></b>	
'The Queen's Hat' by Steve Antony 'Royal Tea' by Benjamin Zephaniah 'The Queen's Knickers' by Nicholas Allan 'The Greatest Women in History' by Kate Pankhurst	