

History:

Knowledge: Children will be taught about: changes within living history.

Skills: Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. They will know where the toys they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will use a wide vocabulary of everyday historical terms to describe toys. They will ask and answer questions, choose and use parts of stories and other sources to show that they know and understand key features of toys. They will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Vocabulary: Ancient, modern, past, present, new, old, material, metal, plastic, wood, timeline, similar, different, recent, design, decade/decades, century/centuries, artefacts, change.

English:

During this half term, the children will be exploring a range of non-fiction texts about toys. They will: develop comprehension skills; discussing the significance of the title and events, making inferences, making predictions and explaining understanding of what is read to them. Handwriting to practise our 'Marvin' letters. Y1 Writing composition; say out loud what they are going to write about, compose a sentence orally before writing it, sequence sentences to form short narratives, re read what they have written to check it makes sense. Vocab, grammar and punctuation- leave spaces between words, punctuate sentences using a capital letter, full stop or question mark. Y2 Writing composition; develop writing stamina by writing real events and for different purposes such as explanations and instructions. Consider what they are going to write by planning. Make simple additions to their writing by evaluating, rereading, proof reading and reading their work aloud. Vocab, grammar and punctuation- learn to use sentences with different forms: statement, question, exclamation, command, use subordination, use punctuation correctly and to use expanded noun phrases for description and specification.



Unit of Enquiry Subject Knowledge and Skills Overview

Title: Terrific Toys

Year Groups: KS1

Focus Drivers:

Awareness of the wider world

Thinking critically

Resilience

Spiritual capacities:

Awe and wonder

Connection and belonging

Self-awareness

Vehicle for Learning:

To create a class toy museum.

To create a class information book about Toys

Key Questions:

What were toys like in the past?

How long have toys existed?

How do toys work?

What materials are toys made from?

How are modern toys different?

Key Texts:

'Toys and Games' by James Nixon.

'Toys and Games' by Sarah Ridley.

'Now and Then Toys' by Heinemann.

'Traction Man' by Mini Grey.

'Toys around the world' photopack from The Hive.

D&T:

Knowledge: Children will be taught how to design a purposeful, functional puppet based on a design criteria. The children will use a range of tools and equipment to perform this practical task. They will then evaluate their own product.

Skills: Children will be able to: Weave using materials, investigate a range of textures, weave using wool and develop tearing, cutting and layering paper to create different effects.

Vocabulary: Investigate, plan, design, evaluate, user, purpose, ideas, product fabrics, template, join.

Maths coverage; Y1 Length and Volume, Multiplication and Division, Position and Direction, Place Value within 100, Time, Money. Y2 Mass, Capacity and Temperature.

In PE we will focusing on Athletics.

Science:

Knowledge: Children will be taught about what the basic needs of animals and humans are. The children will also be taught about the importance of exercise, healthy eating and hygiene.

Skills: Children will be able to: ask simple questions, carry out investigations and observe the results closely, preform simple tests and use their observations and ideas to suggest answers to questions.

Vocabulary: Adult, grow, change, feathers, observe, record, questions, answers, gather, young, old, change and adults, basic needs, water, food, air, breathing, survival, heart, beating, healthy, exercise, fruit, food high in fat, sugar, meat, fish.