

Geography: Pupils will be taught to; name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

DT: Evaluating different type of bread. Designing and making our own bread rolls and designing and making a Tudor inspired home.

Pupils should be taught to: design purposeful, functional, appealing products for themselves and other users based on design criteria, generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. To explore and evaluate a range of existing products, evaluate their ideas and products against design criteria. To build structures, exploring how they can be made stronger, stiffer and more stable.

Music: This half term our learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Within this unit we will listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing. Children will explore musical vocabulary and understanding of rhythm, pitch, rhyme and pulse.

Science: Everyday Materials and Uses of Everyday Materials.

Y1 Pupils should be taught to: distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties. Y2 Pupils should be taught to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Curriculum Planner for KS1 (November 2020)

Title of Unit of Enquiry:

Fire, Fire!

History: As we find out about the Great Fire of London our focus objective is to learn about an event beyond living memory that is significant nationally.

English: Y1 and 2 comprehension skills; discussing the significance of the title and events, making inferences, making predictions and explaining understanding of what is read to them. Handwriting to practise our 'Marvin' letters. Y1 Writing composition; say out loud what they are going to write about, compose a sentence orally before writing it, sequence sentences to form short narratives, re read what they have written to check it makes sense. Vocab, grammar and punctuation- leave spaces between words, punctuate sentences using a capital letter, full stop or question mark. Y2 Writing composition; develop writing stamina by writing narratives about experiences, real events and for different purposes. Consider what they are going to write by planning. Make simple additions to their writing by evaluating, rereading, proof reading and reading their work aloud. Vocab, grammar and punctuation- learn to use sentences with different forms: statement, question, exclamation, command, use punctuation correctly and to use expanded noun phrases to describe and specify.

Maths: Number: Addition and Subtraction. Y1 Numbers within 20 (including recognising money). Place Value to 50 and multiplication (making equal groups and introducing arrays). Y2 Numbers within 100 (including money). Multiplication (recap of making equal groups and arrays and then introducing the multiplication symbol and exploring the 2, 5 and 10 times tables).

<u>Drivers:</u>	<u>Key Questions:</u>
Awareness of the wider world	Where is London?
Thinking critically	How did the fire begin?
Resilience	Why did the fire spread?
	How are houses different from in 1666?

Vehicle for Learning:

'The Great Fire' drama workshop with Divergent Drama on Thursday 5th November and at the end of our unit children will be burning their 3D Tudor homes and recreating the Great Fire at Forest School.

Key Texts:

'Vlad and the Great Fire of London' by Kate Cunningham.

Key Vocabulary:

Pudding Lane, London, Thomas Farriner, Samuel Pepys, bakery, gunpowder, explode, plot, fire, spread, Tudor times.

PSHE: Recognising our emotions and promoting a happy and healthy well being.

RE: This half term we will be exploring the question: Why does Christmas matter to Christians?

Children will learn about the birth of Jesus and how Christians use the nativity story guide their beliefs and actions at Christmas.

PE: This half term's focus will be Yoga Pupils will learn about mindfulness and body awareness. They will begin to learn yoga poses and techniques that will help them to connect their mind and body. They will build strength, flexibility and balance. Pupils will work independently and with others, sharing ideas and creating their own poses in response to a theme.