

History:

Knowledge:

Know about lives of significant individuals in the past who have contributed to national and international achievements.

Skills:

Children will be able to:
Develop an awareness of the past, identify similarities and differences between ways of life in different periods and ask and answer questions.

Vocabulary:

Past, significant individual, life, identify, facts, Neil Armstrong, recall, similar, different, moon, space, timelines and Tim Peake.



Unit of Enquiry Subject Knowledge and Skills Overview

Title: Explorers

Year Groups: KS1

Art:

Knowledge: Children will be able to:

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Skills: Children will be able to:

Will begin to control lines to create simple drawings from observations or known still objects. The children will also begin to add detail to line drawings to make the drawings realistic.

Vocabulary:

Line, horizontal, wavy, vertical, diagonal, cross-hatch, shade, sketch, 3-D shapes, shading, pencils, colour, light, dark and shadow.

Science:

Knowledge: Children will:

Recognise groups of animals and what their habitats are as well as identifying the animal's basic needs to survive.

Skills: Children will be able to:

Identify and name a range of common animals, identify that most living things live in habitats to which provide basic needs for them.

Vocabulary:

Compare, habitats, familiar, animals, environment, living, needs

Focus Drivers:

Critical thinking
Problem solving and reasoning
Awareness of the wider world
Promoting independence to take responsibility for own learning

Key Questions:

- What is a habitat?
- Describe how you would feel if you were an Explorer.
- What is a significant person?
- Explain how you would feel being an explorer.

Vehicle for Learning:

All Things Wild- Animal Habitats

Key Texts:

We're Going on a Lion Hunt by David Axtell
Man on the Moon by Simon Bartrum

Maths, RE and PE will not be linked to this unit of enquiry and will be taught discretely.

In Maths we will continue to learn about shape and move onto measurements.

In PE we will develop our swimming skills.

In RE we are learning about why Easter matters to Christians.

English:

During this half term, the children will be reading a range of stories based on exploring.

They will:

Understand the structure of stories by retelling them with actions. Sequence stories through pictures and story maps and use descriptive language. Year 1's will write a story with a beginning, middle and end and write simple and compound sentences. Year 2's will order ideas into sections and compose sentences using text consistency.