



Himbleton C of E Primary School and Nursery

Whole School Long-Term Curriculum Unit of Enquiry Overview for French with Core Knowledge (Key Questions) and Vocabulary

CYCLE A YEAR 3/4		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Unit of Enquiry:	A Tiny Island	Through the Ages	Impactful Invaders		The Force of Nature	Living My Best Life
	Building Upon:	International day, International Day of Languages and exchange student visits.					
	Focus Concepts for French:	<p>LISTENING-To recognise words and phrases heard by responding appropriately.</p> <p>To follow simple instructions and link pictures or actions to language.</p> <p>To join in with repeated sections and identify particular phonemes and rhyming words.</p>	<p>SPEAKING- Ask and answer simple questions, for example about personal information.</p> <p>To repeat sentences heard and make simple adaptations to them.</p> <p>Use mostly accurate pronunciation and speak clearly when addressing an audience.</p> <p>Use simple adjectives such as colours and sizes to describe things orally.</p>	<p>READING AND KNOWLEDGE ABOUT THE CULTURE OF THE COUNTRY- To recognise some familiar words and phrases in written form.</p> <p>To read some familiar words aloud using mostly accurate pronunciation.</p> <p>To learn and remember new words encountered in reading.</p>	<p>WRITING- Write some single words from memory.</p> <p>To use simple adjectives such as colours and sizes to describe things in writing.</p> <p>To record descriptive sentences using a word bank.</p>	<p>KNOWLEDGE ABOUT LANGUAGES- To recognise the main word classes eg nouns, adjectives and verbs.</p> <p>Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.</p> <p>Develop an understanding of the usual order of words in sentences in the target language.</p>	

	<b>Vehicle for learning</b>	Getting to know you games. Say hello and goodbye, introduce themselves, say how old they are and count to 10/20.	All about me; name parts of the body, identify colours and name items of clothing.	Food focus; say what foods from a set they like/ dislike, ask politely for something, describe the colour/ size of objects. Family and friends; identify and introduce some of their relations, name some common pets and recognise some rooms in their home.	Our school; listen and respond to topic vocab, answer questions using vocab, demonstrate understanding with actions, write sentences converting le/la to un/ une.	Time; say and order the days of the week, months of the year, counting up to 31 and say their own birthday.	
	<b>French Core Knowledge (key questions):</b>	How do you greet people in French? Can you say the French names for numbers to 20? How old are you?	What are the French words for colours?	Can you describe the French foods? How do you ask for something in French? Can you name a variety of common pets?	What is our school like?	Can you say the days of the week in French?  Can you say the months of the year in French?	
	<b>French Focus Vocabulary:</b>	Bonjour, au revoir, un, deux, trois, quatre, cinq, six, seize, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.	Bleu, vert, jaune, blanc, rouge, gris, orange, noir, rose, violet, marron, le corps, le bras, la jambe, la main, le pied, la cheville, le dos, le ventre.	La glace, le hamburger, le jambon, les legumes, les frites, le fromage, le fruit, le pain, le poisson, le sandwich, la viande, le poulet. J'aime/ Je n'aime, un chien, un chat, un lapin, un hamster, une tortue, un poisson	La porte, la fenetre, l'ordinator, le tableau interactif, la classe, la chaise, la poubelle, la table	Lundi, mardi, mecredi, jeudi, vendredi, samedi, dimanche, janvier, fevrier, mars, avril, mai, juin, Juliet, aout, septembre, octobre, novembre, decembre	
<b>CYCLE B YEAR 3/4</b>		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
	<b>Unit of Enquiry:</b>	<b>Remarkable Rainforests</b>	<b>Dynamic Dynasties</b>	<b>Where in the World?</b>		<b>Enterprising Entrepreneurs</b>	<b>American Adventure</b>
	<b>Building Upon:</b>	Listening skills in Y3.	Speaking skills in Y3.	Reading skills in Y3.		Writing skills in Y3.	Knowledge about the French language from Y3.
	<b>Focus Concepts for French:</b>	LISTENING AND KNOWLEDGE ABOUT THE CULTURE OF THE COUNTRY- Show understanding of a range of familiar spoken phrases, for example through	SPEAKING- Ask and answer a range of questions on different topic areas.  Using familiar sentences as models, make varied	READING AND KNOWLEDGE ABOUT THE CULTURE OF THE COUNTRY- Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.		WRITING- Write words and short phrases from memory  Use a range of adjectives to describe things in more detail, such as describing someone's appearance.	KNOWLEDGE ABOUT LANGUAGES- Recognise a wider range of word classes including pronouns and articles, and use them appropriately.

		<p>acting out part of a familiar story heard.</p> <p>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings.</p> <p>Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English.</p>	<p>adaptations to create new sentences.</p> <p>Read aloud using accurate pronunciation and present a short learned piece for performance.</p>	<p>Follow the written version of a text he/she is listening to.</p> <p>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p>	<p>Write descriptive sentences using a model but supplying some words from memory.</p>	<p>Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.</p> <p>Recognise questions and negative sentences.</p>
	<b>Vehicle for learning</b>	All around town	On the move	Going shopping- role play shop	Telling the time in French	Holidays and hobbies
	<b>French Core Knowledge (key questions):</b>	What are some of the major cities in France called?	How do you travel to school?	Are you able to greet and respond in French?	What is the time?	<p>What is your favourite hobby?</p> <p>Where do you like to go on holiday?</p>
	<b>History/ Geography Focus Vocabulary:</b>	Marseille, Lyon, Paris, Bordeaux, Nice, Strasbourg, Lille, Nantes, Toulouse.	Le voiture, le train, le metro, le tram, l'autobus, le car, le taxi, l'avion, le velo/ la bicyclette, la moto, le bateau, use je and tu correctly in a sentence.	Ouvert, ferme, la caisse, s'il vous plait, une pomme, une aubergine, un avocat, le mais, une tomate, les petits pois.	<p>Quelle heure est-il? Il est huit heures.</p> <p>Avant, apres, French number names to 30.</p>	Chanter, danser, dessiner, écouter de la musique, jouer, nager, regarder la television, je joue, tu joues, elle joue, Il joue.

CYCLE A YEAR 5/6		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	<b>Unit of Enquiry:</b>	Inspire me	Fun at the Fair -	The Home Front- WW1 and 2-		Reduce, reuse, recycle-	Groovy Greeks-
	<b>Building Upon:</b>	Listening skills in Y4	Speaking skills in Y4	Reading skills in Y4		Writing skills in Y4	Knowledge of language from Y4
	<b>Focus Concepts for French :</b>	<p>LISTENING- Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language.</p> <p>Identify different ways to spell key sounds, and select the correct spelling of a familiar word</p>	<p>SPEAKING- Take part in conversations and express simple opinions giving reasons.</p> <p>Adapt known complex sentences to reflect a variation in meaning.</p> <p>Begin to use intonation to differentiate between sentence types.</p> <p>Create a short piece for presentation to an audience.</p>	<p>READING AND KNOWLEDGE ABOUT THE CULTURE OF THE COUNTRY- Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</p> <p>Learn a song or poem using the written text for support.</p> <p>Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words.</p>	<p>WRITING- Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p> <p>To take part in a conversation with a partner and show it to an audience.</p>	<p>KNOWLEDGE ABOUT LANGUAGES- Know how to conjugate some high frequency verbs.</p> <p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p>	
	<b>Vehicle for learning</b>	Getting to know you	All about ourselves	Family and friends	School life	Time travelling	
	<b>French Knowledge (key questions):</b>	Can you say a simple future sentence?	Can you name some parts of the body?	Can you introduce your family and friends?  Are you able to describe what sort of home you live in?	Can you describe what things you like to do at school?	Can you recognise number words in spoken sentences? Can you identify when someone is saying a date?	

	<b>French Focus Vocabulary:</b>	Je vais faire du yoga, Il va prendre une photo, Vous allez voyager par avion?	J'ai un nez, J'ai deux oreilles	J'ai une mere et un pere, J'ai une souer et un frere, Je n'ai pas de frere	J'aime le francais/ l'anglais, le dessin, les maths, la musique, les sciences	French number names to 100	
<b>CYCLE B YEAR 5/6</b>		<b>Autumn A</b>	<b>Autumn B</b>	<b>Spring A</b>	<b>Spring B</b>	<b>Summer A</b>	<b>Summer B</b>
	<b>Unit of Enquiry:</b>	<b>Out of this World</b>	<b>Take a picture</b>	<b>Ancient Egypt</b>	<b>Water World-</b>	<b>Mayan Mayhem-</b>	
	<b>Building Upon:</b>	Listening skills from Y5	Speaking skills from Y5 LKS2 C2 Spring A Where in the World?	Knowledge of the French culture from Y5 , Cycle B Autumn A	Y4 Cycle B Summer A telling the time, Writing skills from Y5	Knowledge of the French language from Y5	
	<b>Focus Concepts for French:</b>	LISTENING- Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.	SPEAKING- Engage in longer conversations, asking for clarification when necessary. Create his/her own sentences using knowledge of basic sentence structure. Use pronunciation and intonation effectively to accurately express meaning and engage an audience.	READING AND KNOWLEDGE ABOUT THE CULTURE OF THE COUNTRY- Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation. Attempt to read a range of texts independently, using different strategies to make meaning. Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.	WRITING- Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic. Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions. Begin to use some adverbs.	KNOWLEDGE ABOUT LANGUAGES- Know how to conjugate a range of high frequency verbs. Understand how to use some adverbs in sentences. Have an awareness of similarities and differences in grammar between different languages.	
	<b>Vehicle for learning</b>	Let's visit a French town	Let's go shopping	This is France	All in a Day		
	<b>French Core Knowledge (key questions):</b>	Can you recognise ordinal numbers? Can you identify places in a French town?	Can you use the preposition entre in a sentence?	What are the four compass points in French?	Are you able to say and write a sentence to tell the time?		

	<b>French Focus Vocabulary:</b>	Premier, deuxieme, troisieme, le parc, le restaurant, le muse, la piscine, le café, le supermarche, la ville, le zoo	I'm talking to Jean- Je parle a Jean, She is from Paris- Elle est de Paris	Nord-est, nord, sud- est and nord-ouest	Toujours, Il est zero heure, Il est dix heures quinze, Il est douze heures
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