




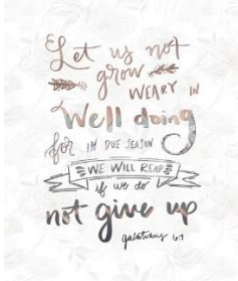




Nurture, Nature, Knowledge: The Importance of Values Connections

Here at Himbleton, we know how important it is to prepare our children for life in modern Britain. Our core Christian values underpin all of our work. Therefore, we have explicitly linked each of these with a fundamental British value so that our children can understand how they are intrinsically linked and how they provide a framework for conduct in life. We do not believe that they can be viewed in isolation. We have identified key learning points for each identified British value, considering what this means for the children in our school. These are explored explicitly through our worship, our wider curriculum design and our policies and practice.

Our Core Christian Values:	Corresponding British Values and Key Learning Points:	Related Unit of Enquiry:
<p>Truthfulness</p> 	<p>Law</p> <ul style="list-style-type: none"> • I understand that the school rules are used to mirror society laws and must be respected. • I recognise that there will be consequences for my actions. 	<p>EYFS: Knights and Castles Ticket to Ride KS1: Our Place in the World Fire, Fire! LKS2: Impactful Invaders UKS2: Take A Picture Reduce, Reuse, Recycle</p>
<p>Forgiveness</p> 	<p>Tolerance</p> <ul style="list-style-type: none"> • I recognise that it is unacceptable to dismiss the beliefs and opinions of anyone. • I understand that discussions about sensitive issues will be controlled and structured. 	<p>EYFS: Come and Join the Celebration The Spirit of Christmas KS1: Near and Far Around the World in 30 Days LKS2: Impactful Invaders Dynamic Dynasties UKS2: Groovy Greeks Mayan Mayhem Ancient Egypt</p>
<p>Courage</p>	<p>Liberty</p>	<p>EYFS: Superheroes What a Wonderful World KS1: Explorers Wonder Women LKS2:</p>

	<ul style="list-style-type: none"> • I am free to think as I see fit. • I have the freedom to make choices that affect me but I recognise I am accountable for all my actions. 	<p>European Expedition American Adventure Through the Ages UKS2: The Home Front Out of this World</p>
<p>Friendship</p> 	<p>Responsibility</p> <ul style="list-style-type: none"> • I recognise that I am as equally responsible for my learning as the teacher. • I take responsibility for all my actions—good or bad. • We all have a responsibility to promote and protect the well being of others. 	<p>EYFS: Family Fortunes Fantastic Food KS1: Terrific Toys LKS2: Force of Nature Living My Best Life UKS2: Inspire Me Water World Reduce, Reuse, Recycle</p>
<p>Respect</p> 	<p>Respect</p> <ul style="list-style-type: none"> • I recognise that everyone is entitled to their opinion as long as it does not promote extremism. • I understand that everyone is entitled to a voice within the classroom. • I will listen to others as I would like to be listened to. 	<p>EYFS: Over the Rainbow KS1: Down on the Farm Wonderful Worcester LKS2: Remarkable Rainforests European Expedition UKS2: Inspire Me Reduce, Reuse, Recycle</p>
<p>Perseverance</p> 	<p>Democracy</p> <ul style="list-style-type: none"> • I can influence the way the school runs through the school council team and by talking to staff. • I can influence my lessons through putting my hand up and responding. 	<p>EYFS: Helping Hands KS1: Terrific Toys Innovative Inventors LKS2: A Tiny Island European Expedition UKS2: Take A Picture Fun at the Fair</p>