

Our Curriculum Implementation Offer - Nurture, Nature, Knowledge: Enabling inquisitive thinkers and inspired learners with kind hearts.



Friendship, Respect, Courage, Truthfulness, Forgiveness, Perseverance

“Faith, Hope, Love...the greatest of these is Love.” (Corinthians 13:13)

“Wise men and women are always learning, always listening for fresh insights.” (Proverbs 18:15)

“So in everything, do unto others what you would have them do to you.” (Matthew 7:12).

Academic: Pursuing Wisdom, Knowledge and Skills – A Culture of Excellence

- Carefully sequenced and planned curriculum that is designed to meet the needs of all learners, ensuring knowledge and skills are secure through revisiting, practise application and meaningful contextual links
- Key drivers that meet the needs of the children of Himbleton provide basis of units of enquiry that promote critical (inquisitive!) thinking
- Vehicles provide a focus for each unit of enquiry to inspire a love of learning – children see that there is a purpose
- Breadth of opportunities within and beyond the curriculum to ensure unique talents are nurtured e.g. music, sport, arts, visits (including residential), external visitors
- High expectations of all – regular pupil progress meetings, focus on progress from starting points. Swift action taken at a personalised level to address under achievement
- Focus on ensuring accurate assessment information using a range of strategies – formative, summative (statutory and non), moderation (internal and external)
- High quality texts provide backbone of curriculum, enabling access to vocabulary and extending experiences
- Sports coaches support staff in providing high quality sport provision, including taking part in matches and tournaments; swimming is provided in both KS1 and KS2
- Spirituality nurtured through all aspects of school life. Children taught that reflection time and space can be valuable for developing wisdom
- Facilities – Science Garden, Forest School – all learning styles catered for – hands on, practical approach to make learning memorable and impactful.

Personal: Educating for Hope and Aspiration, Dignity and Respect

- Aspirations Project for KS2 using community
- Core Christian Values underpin the work of the school for all stakeholders – kind hearts are valued!
- Nurture tree to celebrate demonstration of values – nominations made by all
- Values art competition to keep profile high
- Worship Committee lead sessions linked to values for all
- School pet – responsibility and respect
- Forest School – focus on sustainability and respect for our world
- Focus on British Values a- how they are applied in school and beyond - home learning project based upon this
- Current affairs explored through the curriculum and regularly in KS2 (Newsround and reflection questions)
- Reflection Journals for worship used regularly
- Enterprise within curriculum as vehicles
- Charity work decided upon by children – focus on sustainability
- Focus on global citizenship through PSHE curriculum (Heartsmart)and beyond
- Awards for growth mindset approach each week (Worker of the Week tea parties)
- Prayer pebbles available for use by all – focus on hope
- Mood monsters in each class to support and raise awareness of emotions and their impact
- Nurture group provision to support mental well-being,
- Positive behaviour policy - all staff trained in positive approach
- Wake Up, Shake Up for all each week – mental wellbeing
- Play leaders to develop respect
- Quiet Space and Reflection Garden to enable all to flourish.

Social: Community and Living Well Together

- Archbishop of York Youth Award for KS2
- Service project
- Disagreeing well and challenging respectfully – key curriculum driver
- British Values and Core Christian Values used as a moral framework for conduct for all stakeholders – all policies linked to these
- Links with other schools to raise awareness of life beyond Himbleton –e.g. St. Georges
- Cluster work recognises how we can all learn from each other and support one another in different ways
- Links with Church – working groups in school e.g. Christingle, values
- Working with charities
- Pupil Voice – focus on listening, hearing, compromising, making a difference
- Communication with stakeholders – newsletter, website
- Volunteers in school – parents, community
- Celebration Worship, church services, sharing assemblies – community coming together
- Link and Learn
- Parent workshops related to curriculum
- Friends of HFS – working together, enabling opportunity
- Parental Voice – questionnaires, surveys, meetings
- Wrap Around Care to enable access for all
- Local paper – communication with community
- Parent consultations – working together
- Role of governors – monitoring, challenge and support to enable the school to flourish.