



**Curriculum Planner for –
Nursery (Summer (2) 2022)**

Title of Unit of Enquiry:
If you go down in the woods...

Maths:

Number; Counting and recognition. Counting forwards and backwards. Counting in groups. Sharing.

Shape, space and measure; Position and distance. Following instructions to move. Beebots.

Phonics: Continuation of daily phonics sessions -Phase 1 phonics including;
Environmental sounds.
Instrumental sounds.
Body percussion (e.g. clapping and stamping)
Rhythm and rhyme. Following a rhyming string.
Alliteration.
Voice sounds.
Initial sounds.
Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Expressive Arts & Design:

Exploring and using media and materials: Looking at instruments and the different sounds we can make. Sing songs, make music and dance! Action and Nursery rhymes.

Looking at illustrations and representations of people, animals and objects.

Drivers:

- Developing independence.
- Promoting risk-taking to support learning.
- Finding out about the world where we live and taking responsibility for it.

Key Questions:

- How do we know?
- Can you prove this?
- Show me?
- What will happen when / if / now?
- What will happen next?

Key Texts:

- The Gruffalo – Julia Donaldson
- The Gruffalo’s Child – Julia Donaldson
- The Great Fairy Tale Disaster – David Conway

Key Vocabulary:

Wood, forest, seasons, creature, challenge, create, fairy tales, traditional, persevere, courage, accurate, team work, games, Christianity, Islam, Judaism, Bible, Torah, number bonds, counting, rotate, flip, explore, position, direction, sharing, grouping

Understanding the world:

Through our unit of enquiry, we will encourage the children to comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. We will talk about some of the things they have observed such as plants, animals, natural and found objects and show care and concern for living things and the environment.

Communication & Language:

Listen to stories, accurately anticipating key events
Able to follow a story without pictures or prompts
Explore the meaning and sounds of new words
Introduce a storyline or narrative into their play

Music:

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

- Listen and Respond -**
- Explore and Create -**
- Sing and play -**
- Share and Perform**

Science:

Through our unit of enquiry we will ask scientific questions such as;
Why do leaves fall from trees in autumn?
When is a wood a wood not a forest?
And we will continue look closely at the natural world we live in, raising our own questions, experiments and answers by 'finding out'.

PSE: No way through isn't true

We will learn to persevere to complete challenges and talk about how keeping on going often brings rewards, even when we meet difficult obstacles.

RE: What stories are special and why?

This unit focuses on stories from Christianity, Islam and Judaism.
The children will talk about some religious stories, recognise some religious words, identify some of their own feelings in the stories they hear and identify a sacred text e.g. Bible, Torah. They will be encouraged to talk about some of the things these stories teach believers.

Physical development: Games

In this unit children will practise and further develop their fundamental movement skills through the topic of 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.