

**Maths: Number, position and distance.**

Recognise some numbers of personal significance. Count objects which cannot be moved. Use the language of 'more' and 'fewer' to compare two sets of objects. Find one more and one less. In practical activities use the vocabulary involved in adding and subtracting. Describe their relative position such as 'behind' or 'next to'.



**Curriculum Planner for EYFS –  
Reception (Summer 2 2021)**

**Title of Unit of Enquiry:  
What a Wonderful  
World!**

**English:**

**Phonics:** Continue to consolidate ALL phase 2 and 3 phonemes and tricky words.

**Reading:** segment and blend to read accurately out loud, recognising high frequency and common irregular words.

**Writing:** write words in ways which match their spoken sounds. Write some irregular common words. Write sentences which can be read by themselves and others.

**Expressive Arts & Design:**

We will continue to sing songs, make music and dance! Experimenting with ways of changing these. Learn to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Music: Reflect, rewind and play!**

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

**Science:**

How are rainbows made? Looking at light and dark.

Growing and caring for plants – labelling and life cycles.

**Drivers:**

- Developing independence.
- Promoting risk-taking to support learning.
- Discovering the wider world and it's wonders; the people / animals / places within it

**Key Questions:**

- How do we know?
- Can you prove this?
- Show me?
- What will happen when / if / now?

**Key Texts:**

WOW! Said the Owl – Tim Hopgood

Owl Babies – Martin Waddell

Titch – Pat Hutchins

What a wonderful world – Tim Hopgood

**Key Vocabulary:**

Our world, nocturnal, WOW! Animals, change, grow, position, direction, blend, segment, phoneme, diagraph, trigraph, tricky words, syllable, addition, subtraction, double, halve, sharing, equally, balance.

**Understanding the world:**

Know about similarities and differences between themselves and others and among families, communities and traditions. Talk about the features of our own immediate environment and how environments might vary from one another.

**Communication & Language:**

**Listen to stories**, giving attention to what others say and responding appropriately. **Follow instructions**; answer how and why questions in response to events and stories. **Express themselves** using past and present forms accurately.

**Physical development: Games Skills**

In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

**RE: Which stories are special and why?**

Talk about some religious stories. Recognise some religious words, e.g. about God. Identify some of their own feelings in the stories they hear. Identify a sacred text e.g. Bible, Torah. Talk about some of the things these stories teach believers.

**PSE: HeartSmart – “No way through isn’t true”**

Considering how we can move forward from mistakes we make. Considering change.