



**Curriculum Planner for EYFS –
Reception (Spring (2) 2022)**

**Title of Unit of Enquiry:
Over the Rainbow**

Maths:

Numbers: addition & subtraction, Space, shape and Measures

Measuring time – including day & night, days of the week, months of the year, hours, minutes, seconds. Ordering events etc

3D shape – properties. Using shapes to make pictures, naming and describing 3D shapes, 3D shape investigation.

Number and place value, addition and subtraction – ordinal number (1st, 2nd, 3rd etc) and counting in 10s.

English:

Phonics: Consolidating Phase 3 phonemes, tricky words and pseudo words (nonsense).

Continuing to blend and segment with robot arms and phoneme fingers. Embedding our reading of simple captions and sentences. Writing simple words and sentences, progressing to sentence work.

Reading: Blend and segment to read CVC words and simple sentences.

Understanding the world:

Through our unit of enquiry, we will encourage the children to comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.

We will talk about some of the things they have observed such as plants, animals, natural and found objects and show care and concern for living things and the environment.

Communication & Language:

We will look at listening and attention: in a range of situations and encourage active responses to what we see and hear with relevant comments, questions and actions.

Physical development:

In this unit, children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.

Expressive Arts & Design:

Exploring and using media and materials: Looking at instruments and the different sounds we can make. Sing songs, make music and dance! Action and Nursery rhymes.

Colour – exploring the colour wheel, primary colours and colour mixing.

Music: Our World!

Listen and Respond to a different style of music each week

Explore and Create - continuing using voices and building upon our use of classroom instruments

Sing and play - nursery rhymes and action songs - building to singing and playing

Share and Perform

Science:

How is a rainbow made?

Mixing and making colours.

Day and Night.

Nocturnal animals.

Drivers:

- Developing independence.
- Promoting risk-taking to support learning.
- Finding out about the world where we live and taking responsibility for it.

Key Questions:

- What do we know?
- What do we want to find out?
- Can you prove this?
- Show me?
- What will happen when / if / now?
- What next?

Key Texts:

- The Wizard of Oz – Ladybird*
- WOW! Said the Owl – Tim Hopgood*
- The World Made a Rainbow – Michelle Robinson*

Key Vocabulary:

Time, hour, minute, second, days of the week, months of the year, next, after that, today, tomorrow, past, present. Rainbow, colours, mix, colour wheel, blend. Nocturnal, day, night. Imagination, explore, ascend, descend, resurrection, risen, Easter. Ordinal numbers, ordering, counting on, measuring.

PSE: Hold on to what's wrong

Focussing on listening to each other, using kind words and the importance of saying sorry.

RE: Why is Easter Special?

This section looks at what the Bible says about the last days of Jesus' ministry on Earth, from Palm Sunday to Jesus' resurrection. The Easter narratives in each of the four Gospels in the Bible are made up of a number of stories, which cover the period from Jesus' triumphal entry into Jerusalem to the encounters the disciples had with the risen Jesus.