



Climate Action Plan

Himbleton CE Primary School and Nursery

1 year plan Autumn 2025 – Autumn 2026



Sarah.mills@letsgozero.org

Carbon baseline: 49.18 tCo2e Per pupil : 0.512 tCO2e Calculation: 08/06/26

GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: 16.06.25 Review: 01.07.26	Headteacher Sustainability Lead	As requested by DBE	Completed
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting. You will need to collect data on energy use, water, waste, purchasing, meals, daily commutes and school trips in order to get your carbon baseline score which can then be used to track progress.	Start: Sept 25 Review: July 26	Headteacher Sustainability Lead Office Administrator	(*Make sure that you are using 12 months of fuel, energy, water and school trips data. If averages have been used esp. around school trips and daily commutes you can update later with accurate data when you have it) Look at your CYC score to see which areas are causing the majority of your emissions. Recalculate after a year to measure progress.	Not started/ In progress/ Completed

School Sustainability Stakeholders:

Sustainability Lead: Gemma Beattie	Head: Kirsty Shaw	School Office Administrator Chantal Stewart	Site Manager: N/A	Catering Manager & Company: Aspens Catering	Sustainability Governor/PTA contact: Mark Roberts
--	-----------------------------	---	-----------------------------	---	---

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 49.18 tonnes co₂e* per year

Operational area	Emissions area	Scope	t co ₂ e*	% **
Energy, Waste & Water	● Fuel	1	0	0%
	● Electricity	2	0.9	2%
	● Waste	3	0.1	<1%
	● Water	3	0.4	<1%
Transport	● School vehicles	1	0	0%
	● School trips	3	0.1	<1%
	● Student commuting	3	9.6	19%
	● Staff commuting	3	5.2	10%
Food	● Food	3	16.4	33%
Purchasing & Uniform	● Purchasing	3	16.6	34%
	● Uniform ***	Out-of-scope	16.3	n/a



* 't co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

** Percentage of your carbon footprint.

*** Uniform is out-of-scope and therefore not included within the pie chart.

1. Decarbonisation and Energy Efficiency/ Net zero

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part Switch off Fortnight campaign as a whole school Switch-Off Fortnight 2025 (Nov). ~10% energy saved by participating schools. - Sign up to The Pod to join campaign The Pod Switch Off Fortnight 2025 - Eco club to lead collective worship - Eco club/pupil parliament to create switch off reminders and to act as ambassadors - Energy use for fortnight to be monitored	Start: 10.11.25 Review: 23.01.26	Headteacher Sustainability Lead Eco Lead		Not started/ In progress/ Completed
Monitor energy use on a regular basis through platforms such as Energy Sparks or myWME - Up to 60% of the energy consumed at a typical school is when there are no students in the building. - Access energy management platform, My WME identify where energy is wasted and increase energy saving behaviour. - Use recommendations and findings to reduce energy use in school.	Start: 01.10.25 Review: 01.07.26	Headteacher Sustainability Lead Eco Lead Office Administrator	myWME accessed 18/09/25 and 20/03/26	Not started/ In progress/ Completed
Incentivise students to address energy usage - Teachers to appoint energy monitors in each class to carry out spot checks on lights/appliances left on, classroom temperatures, school thermostat settings, open doors when not needed, screens/monitors/projectors left on - Use suggestions available at energy monitors activities Energy Sparks - Eco club to monitor usage and effectiveness of monitoring - Investigate dawn to dusk lighting – change settings so that lights do not remain on at night time when not needed.	Start: Sept 25 Review: July 26	Headteacher Sustainability Lead Eco Lead Sustainability Governor Staff	Whole school taking part in 'Cut your carbon' month Nov 25 Ezra led a whole school drive all about 'Cutting your carbon' and a whole school competition was run.	Not started/ In progress/ Completed
Review settings on electric heaters in the evenings, weekends and school holidays, when the building may be out of use. - Ensure electric heaters have efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms and off evenings/weekends unless weather is excessively cold. - Check hot water system has efficient timings and temperature set. - Switch off heaters that are not needed.	Start: Nov 2025 Review: March 26	Headteacher Sustainability Lead Sustainability Governor	Improved energy ratings and cheaper bill this year compared to last years	Not started/ In progress/ Completed

Investigate energy grants for the replacement of lighting - Audit current lighting, research grants for LED lights to replace less environmentally friendly lights in classrooms.	Start: Sept 25 Review: July 26	Headteacher Sustainability Lead Sustainability Governor	Rosie P from Let's Go Zero to share one potential grant with us Sep 25. No available grants for this year.	In Progress
--	---	---	--	--------------------

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run Active Travel campaigns - Participate in one or more Active Travel Weeks: - Sustrans Big Walk and Wheel 2025 UK's biggest walking, wheeling, scooting and cycling to school challenge March-April. Free - Living Streets' Walk to School Week takes place every May with accompanying resources - some schools can receive for free. - Cycle to School Week - Bikeability October. Schools receive an activity pack and chance to enter a prize draw.	Start: Oct 25 Review: July 26	Headteacher Sustainability Lead Office Administrator Class teachers	Bikeability completed June 2026	Not started/ In progress/ Completed
Provide bicycle proficiency lessons for pupils - Level 1 Bikeability booked for Year 4 pupils June 2026.	Start: 15.06.26 Review: 01.09.26	Headteacher Sustainability Lead Office Administrator Year 4 teacher	This is a well established partnership and takes place every year for a week for KS2 pupils.	Not started/ In progress/ Completed
Monitor air quality around school - Join Asthma + Lung UK Clean Air Champions. - Communicate with parents and carers regarding leaving engines idling when parked on the hill.	Start: Sept '25 Review: July '26	Headteacher Sustainability Lead Office Administrator		Not started/ In progress/ Completed

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure there is a second hand school uniform shop - Maximise reuse of school uniform through pop-up shops at Parents' Evening, Christmas Fayre, Spring Term Parents' Evening - Investigate Uniformly – Buy, Sell and Give Away outgrown school uniform or Uniformd. - Set up specific pre-loved email address for ease of use. - Track how much is reused on tally sheet to include data in future CYC.	Start: Sep 25 Review: July 26	Headteacher Sustainability Lead Office Administrator Friends of Himbleton	Led by Alice (Olivia and Eliza mum) Pre loved teddies stall at the Christmas fayre Clothes swap led by Eco Committee	Not started/ In progress/ Completed

Include sustainability as part of procurement criteria e.g. recycled, non-toxic, ethically sourced. - Investigate paper sourcing and reducing use – buy recycled/sustainably sourced paper and single dispense paper towels/toilet paper. - Meet with Lewis Cleansing to discuss product purchase - Review photocopier provider	Start: Sep 25 Review: July 26	Headteacher Office Administrator		Not started/ In progress/ Completed
--	--	-------------------------------------	--	--

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Explain reasons for eating less meat during lessons, assemblies etc. - Use Proveg free Canteen to Classroom lessons to explain the carbon impact of food choice or run a virtual assembly delivered by Proveg. Contact: Martin.skingley@proveg.org - Meeting with school caterers to investigate more plant-based foods in school menu - Plant food in the raised flowerbed in garden as part of eco club.	Start: Sept '25 Review: July '26	Headteacher Sustainability Lead Sustainability Governor Eco Club		Not started/ In progress/ Completed

WASTE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Improve children's understanding of recycling as part of collective worship or other whole school opportunities - Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies. – - Do a waste audit and encourage pupils to take part in the whole process. Wastebusters have a helpful step-by-step guide for this. - Ensure Eco club members monitor waste around the school and support change in the classrooms as part of responsibilities.	Start: Sep 25 Review: July 26	Headteacher Sustainability Lead Office Administrator All staff Eco Club members	Severn Trent workshops for KS1 and LKS2 completed May 2026 Jenny Hope visit from Severn Waste Services- whole school assembly June 2026	Not started/ In progress/ Completed
Start using the school composting bin - Ensure compliance with new food waste & dry recycling collection policy as of April 2025 (separate collection, bins, assembly, announcements etc.) - Use compost in school vegetable garden. - WRAP - Business of Recycling – Guide	Start: Oct 25 Review: Oct 26	Headteacher Sustainability Lead	Anne Blandamer, from Worcestershire Waste Team, visit to Eco Club on Monday 4th November	Not started/ In progress/ Completed
Photocopying	Start: Sept 25 Review: July 2026	All staff	All aiming to reduce colour printing and colour copying	Not started/ In progress/ Completed

2. Biodiversity and Green Infrastructure/ A Better Environment for Future Generations

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Enrol with the NENP - Register school grounds and follow five-part Education Nature Park plan from DfE, auditing and encouraging biodiversity.	Start: Sep 25 Review: July 26	Eco Coordinator Forest School lead	Enrolled January 2026	Not started/ In progress/ Completed
Have pupils carry out wildlife surveys	Start: Sep 25 Review: July 26	Eco Coordinator Forest School lead	We took part in the Big Birdwatch 2026.	Not started/

- Conduct wildlife surveys and habitat mapping using the Nature Park resources or take part in activities such as the Big Birdwatch with the RSPB.			UKS2 have taken part in The Bee Friendly Trust project to design artwork for the forthcoming nature area at Worcestershire Parkway.	In progress/ Completed
Switch to Ecosia as default search engine when Use Ecosia as your default search engine to plant trees with each online search.	Start: Oct 25 Review: July 26	All staff		Not started/ In progress/ Completed

3. Climate adaptation and resilience/ Resilience to Climate Change

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap campaigns - Adopt the joint union heatwave protocol including short term, medium term and long term measures. - Use the HSE's code of approved practice	Start: Sep 25 Review: July 26	All staff Governing body	18/09/25 Heatwave policy written and shared with Headteacher for approval. Updated by KS June 26.	Not started/ In progress/ Completed
Conduct a grounds audit The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: Oct 25 Review: July 26	GB Eco committee	Completed as part of the Eco schools green flag award	Not started/ In progress/ Completed

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Arrange for a water audit from your local water provider – - Register for a free water audit from Severn Trent (available from April '25 through Green Recovery funds). Schools can save up to 18% and receive water saving kit as needed.	Start: Sep 25 Review: Sep 26	Headteacher Sustainability Lead Office Administrator	James Brosnan - his DBS number is 011953472861 and he will come to school on Friday 17th April to carry out a water efficiency audit. James will arrive wearing Aqualogic uniform with photographic ID.	Not started/ In progress/ Completed
Raise awareness around water consumption and efficiency through workshops and assemblies Make the most of free assemblies to engage and inform the school community Severn Trent Education.	Start: Oct 25 Review: July 26	Headteacher Sustainability Lead Office Administrator All staff	Naomi Bentley from Severn Trent delivered water based workshops to KS1 and LKS2 May 2026- 'Water street' workshops.	Not started/ In progress/ Completed

4. Climate Education, Green Skills and Green Careers/ Excellence in Education and Skills for a Changing World

-Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up an eco-club for pupils to take leadership on issues and educate/engage the school community - Work towards Eco Schools Green Flag status and incorporate action areas within school climate action plan.	Start: July 25 Review: July 26	Sustainability Lead	Eco committee in place and a variety of events have been planned throughout the year. Weekly slot on the school newsletter to share initiatives and achievements.	Not started/ In progress/ Completed
Share best practice and ideas internally. Sign up for Free Assemblies/workshops. Aim for one per half term/term e.g. Severn Trent Education (water/sewage, in person) Young Climate Warriors (primary, in person) Better Planet Education (large range of virtual options) Proveg (virtual re planet-friendly menu) contact Martin.skingley@proveg.org	Start: Oct 25 Review: July 26	Headteacher Sustainability Lead	Assemblies/ workshops/ visitors overview created for 2025-26	Not started/ In progress/ Completed
Apply for funding for eco projects - Ask families whether any of their workplaces offer applicable grants Finding funding Education Nature Park Severn Trent Community Fund up to £20K - npower up to £20K (use link) within 50 miles of Solihull - Tesco Stronger Starts: Apply for a grant – up to £1,500 Bag2school textile fundraiser Apply Aviva Community Fund – matching funds - Shops and service stations e.g. Moto, One Stop, Morrisons, - Waste and utility providers e.g. Veolia, Biffa, WME, National Gas	Start: Sep 25 Review: July 26	Headteacher Sustainability Lead	Bags 2 school is an annual event that takes place at Himbleton Response from solar panels funding; Having had a look from our end at the school, unfortunately the school isn't viable for solar through ourselves. This is due to small pupil numbers (so low electricity consumption) and the limited roof space available. Also, the school is not eligible for the National Grid grant, which can often help make a project viable. Apologies for being the bearer of bad news. Many thanks to getting in touch and we wish you luck with other sustainable projects you have in the pipeline Tom Darby Regional Schools Advisor The Midlands, Yorkshire and Humber	Not started/ In progress/ Completed
Set up a sustainability working group to collaborate and effect change including a sustainability governor, SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'. Connect with fellow Sust Leads from other schools to share best practice.	Start: Sep 25 Review: July 26	Headteacher Sustainability Lead Office Administrator	GB to ask at the next Governors for a representative to join this working group.	Not started/ In progress/ Completed

CURRICULUM, GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit and increase sustainability content in curriculum ★ - Map existing curriculum connections to using Map the curriculum tool - The Education and Training Foundation. - Watch LGZ Webinar recording Embedding Sustainability into the primary curriculum - Consider Teach the Future's Curriculum for a Changing Climate guides highlighting potential climate connections to NC - Use Learning through Landscapes free lesson plans for curriculum based and Forest School learning.	Start: Oct 25 Review: Oct 26	Headteacher Sustainability Lead Office Administrator	Links added to UNit of Enquiry	Not started/ In progress/ Completed
Include green skills as part of the curriculum - Explore free primary resources and guide Why teaching careers matters: Your guide to green skills Energising Futures - Earth Cubs has a number of resources about green jobs. A Scientist Just Like Me - Primary Science Teaching Trust	Start: Nov 25 Review: Nov 26	Headteacher Sustainability Lead All staff	EYFS Forest school skills passport created UKS2 weekly custodians of the school in place each Friday	Not started/ In progress/ Completed
Access the DfE's Climate Ambassadors scheme Invite a local climate specialist volunteer to do an assembly on a topic of interest to your school or talk about their green career. Register requests on the STEM Learning page . If you require assistance registering, email: climate-ambassadors.wm@keele.ac.uk	Start: Oct 25 Review: Oct 26	Headteacher Sustainability Lead Office Administrator	GB to create a yearly overview mapping visitors and workshops for children	Not started/ In progress/ Completed


www.letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.
Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP

