

**Maths: Number**

Using numbers 1 -10. Counting reliably and recognising numerals 1 to 20. Counting, using 1:1 correspondence and selecting correct numerals. Counting actions or objects which cannot be moved. Place numbers in order and say which number is one more or one less than a given number. Using quantities and objects to add and subtract and count on and back to find their answers.

Children will begin to understand subitising and be able to explain and demonstrate this; adding, subtracting and estimating.



**Curriculum Planner for EYFS –  
Reception (Autumn 2021)**

**Title of Unit of Enquiry:**

**Fantastic Food!**

**English:**

**Phonics:** Learning Phase 2 phonemes and tricky words.

Beginning to blend and segment

**Reading:** tell stories through pictures. Make predictions using now and next. Begin to blend and segment to read CVC words.

**Writing:** Show a preference for a dominant hand, using the correct tripod grip. Use tools, such as scissors, safely and effectively. Begin to form letters using the pre-cursive style.

**Expressive Arts & Design:**

Sing songs, make music and dance and experiment with ways of changing them.

Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Music: ME!**

**Listen and appraise** a different piece of music each session

**Explore and create** find the pulse and demonstrate this in various ways i.e. clapping

**Sing and Play** Songs about ME! Including nursery rhymes and action songs

**Share and Perform**

**Drivers:**

- Developing independence.
- Promoting risk-taking to support learning.
- Finding out about ourselves; our families and what makes us special

**Key Questions:**

- What do we know?
- What do we want to find out?
- Can you prove this?
- Show me?
- What will happen when / if / now?
- What next?

**Key Texts:**

- Handa’s Surprise by Eileen Browne
- Little Red Hen by Michael Foreman
- Pumpkin Soup by Helen Cooper

**Key Vocabulary:**

Food, like, dislike, favourite, numbers, subitising, count, harvest, growing, sequencing, create, creation, creator, celebration, segment, blend, pulse, safety, control, together, rules, feelings, emotions.

**Understanding the world:**

Look closely at similarities, differences, patterns and change.

Make observations of animals and plants and explain why some things occur.

Talk about change.

**Communication & Language:**

Listen to stories, accurately anticipating key events

Able to follow a story without pictures or prompts

Explores the meaning and sounds of new words  
Introduces a storyline or narrative into their play

**Physical development: An introduction to P.E.**

Children will be look at Physical Education and structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

**Science: Growing**

Discussing different fruits and vegetables – how and where they grow.

Focusing on Harvest and where our food comes from.

**PSE: HeartSmart – Get HeartSmart**

Meeting Boris the Robot. Talking about our feelings and emotion. Learning to show kindness.

**RE: Why is the word God important to Christians?**

Looking at what the bible says about God.