



Climate Action Plan

Himbleton CE Primary School and Nursery

1 year plan Autumn 2025 – Autumn 2026



Sarah.mills@letsqzero.org

Carbon baseline: XXX tCo2e Per pupil : XXX tCO2e Calculation: Date

GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign - By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: 16.06.25 Review: 01.07.26	Headteacher/Sustainability Lead	As requested by DBE	Completed
Calculate your school's carbon footprint using Count Your Carbon - This free digital tool allows you to calculate the carbon footprint for your educational setting . You will need to collect data on energy use, water, waste, purchasing, meals, daily commutes and school trips in order to get your carbon baseline score which can then be used to track progress.	Start: Sept 25 Review: Dec 25	Headteacher/Sustainability Lead/Office Administrator	(*Make sure that you are using 12 months of fuel, energy, water and school trips data. If averages have been used esp. around school trips and daily commutes you can update later with accurate data when you have it) Look at your CYC score to see which areas are causing the majority of your emissions. Recalculate after a year to measure progress.	Not started/ In progress/ Completed

School Sustainability Stakeholders:

Sustainability Lead: Gemma Beattie	Head: Kirsty Shaw	School Office Administrator Chantal Stewart	Site Manager: N/A	Catering Manager & Company: Aspens Catering	Sustainability Governor/PTA contact: Mark Roberts
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Calculate your Count Your Carbon score, copy and paste pie chart here

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 176.83 tonnes co₂e* per year

Operational area	Emissions area	t co ₂ e*	% of footprint
Energy & Utilities	Fuel Usage	28.5	16%
	Electricity Usage	16.1	9%
	Waste Usage	0	0%
	Water Usage	0.8	<1%
Transport	Vehicles	0	0%
	School Trips	1.9	1%
	Student Commutes	37.2	21%
	Staff Commutes	12.6	7%
Food & Drink	Meals	33.5	19%
Purchases	Spending	10.9	6%
	Uniforms	35.5	20%



(Carbon footprint in process of being calculated)

1. Decarbonisation and Energy Efficiency/ Net zero

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Take part Switch off Fortnight campaign as a while school Switch-Off Fortnight 2025 (Nov). ~10% energy saved by participating schools.</p> <ul style="list-style-type: none"> - Sign up to The Pod to join campaign The Pod Switch Off Fortnight 2025 - Eco club to lead collective worship - Eco club/pupil parliament to create switch off reminders and to act as ambassadors - Energy use for fortnight to be monitored 	<p>Start: 10.11.25 Review: 23.01.26</p>	<p>Headteacher Sustainability Lead Eco Lead</p>	<p>Y6 Sustainability Lead appointed September 2025</p> <p>Switch off fortnight in calendar and flagged to parents/carers</p>	<p>Not started/ In progress/ Completed</p>
<p>Monitor energy use on a regular basis through platforms such as Energy Sparks or myWME</p> <ul style="list-style-type: none"> - Up to 60% of the energy consumed at a typical school is when there are no students in the building. - Access energy management platform, My WME identify where energy is wasted and increase energy saving behaviour. - Use recommendations and findings to reduce energy use in school. 	<p>Start: 01.10.25 Review: 01.07.26</p>	<p>Headteacher Sustainability Lead Eco Lead Office Administrator</p>	<p>myWME accessed 18/09/25.</p>	<p>Not started/ In progress/ Completed</p>
<p>Incentivise students to address energy usage</p> <ul style="list-style-type: none"> - Teachers to appoint energy monitors in each class to carry out spot checks on lights/appliances left on, classroom temperatures, school thermostat settings, open doors when not needed, screens/monitors/projectors left on - Use suggestions available at energy monitors activities Energy Sparks - Eco club to monitor usage and effectiveness of monitoring - Investigate dawn to dusk lighting – change settings so that lights do not remain on at night time when not needed. 	<p>Start: Sept 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Eco Lead Sustainability Governor Staff</p>	<p>Energy monitors appointed in each class – Sept 2025</p> <p>Regular reminders sent to staff on weekly diary dates – Sept 2025</p>	<p>Not started/ In progress/ Completed</p>
<p>Review settings on electric heaters in the evenings, weekends and school holidays, when the building may be out of use.</p> <ul style="list-style-type: none"> - Ensure electric heaters have efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms and off evenings/weekends unless weather is excessively cold. - Check hot water system has efficient timings and temperature set. - Switch off heaters that are not needed. 	<p>Start: Nov 2025 Review: March 26</p>	<p>Headteacher Sustainability Lead Sustainability Governor</p>		<p>Not started/ In progress/ Completed</p>

<p>Investigate energy grants for the replacement of lighting</p> <ul style="list-style-type: none"> - Audit current lighting, research grants for LED lights to replace less environmentally friendly lights in classrooms. 	<p>Start: Sept 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Sustainability Governor</p>	<p>Rosie P from Let's Go Zero to share one potential grant with us Sep 25.</p>	<p>Not started</p>
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TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Run Active Travel campaigns</p> <ul style="list-style-type: none"> - Participate in one or more Active Travel Weeks: - Sustrans Big Walk and Wheel 2025 UK's biggest walking, wheeling, scooting and cycling to school challenge March-April. Free - Living Streets' Walk to School Week takes place every May with accompanying resources - some schools can receive for free. - Cycle to School Week - Bikeability October. Schools receive an activity pack and chance to enter a prize draw. 	<p>Start: Oct 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Office Administrator Class teachers</p>		<p>Not started/ In progress/ Completed</p>
<p>Provide bicycle proficiency lessons for pupils</p> <ul style="list-style-type: none"> - Level 1 Bikeability booked for Year 4 pupils June 2026. 	<p>Start: 15.06.26 Review: 01.09.26</p>	<p>Headteacher Sustainability Lead Office Administrator Year 4 teacher</p>	<p>This is a well-established partnership and takes place every year for a week for KS2 pupils.</p>	<p>Not started/ In progress/ Completed</p>
<p>Monitor air quality around school</p> <ul style="list-style-type: none"> - Join Asthma + Lung UK Clean Air Champions. - Communicate with parents and carers regarding leaving engines idling when parked on the hill. 	<p>Start: Sept '25 Review: July '26</p>	<p>Headteacher Sustainability Lead Office Administrator</p>		<p>Not started/ In progress/ Completed</p>

PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Ensure there is a second hand school uniform shop</p> <ul style="list-style-type: none"> - Maximise reuse of school uniform through pop-up shops at Parents' Evening, Christmas Fayre, Spring Term Parents' Evening - Investigate Uniformly – Buy, Sell and Give Away outgrown school uniform or Uniformd. - Set up specific pre-loved email address for ease of use. - Track how much is reused on tally sheet to include data in future CYC. 	<p>Start: Sep 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Office Administrator Friends of Himbleton</p>	<p>New organiser for second hand uniform – plans to sell second hand uniform at parent consultations October 2025</p> <p>Email set up and advertised on website</p>	<p>Not started/ In progress/ Completed</p>

<p>Include sustainability as part of procurement criteria e.g. recycled, non-toxic, ethically sourced.</p> <ul style="list-style-type: none"> - Investigate paper sourcing and reducing use – buy recycled/sustainably sourced paper and single dispense paper towels/toilet paper. - Meet with Lewis Cleansing to discuss product purchase - Review photocopier provider 	<p>Start: Sep 25 Review: July 26</p>	<p>Headteacher Office Administrator</p>	<p>Meetings with photocopier providers to establish energy efficiency and reduce costs as part of procurement process – Autumn 2025</p>	<p>Not started/ In progress/ Completed</p>
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FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Explain reasons for eating less meat during lessons, assemblies etc.</p> <ul style="list-style-type: none"> - Use Proveg free Canteen to Classroom lessons to explain the carbon impact of food choice or run a virtual assembly delivered by Proveg. Contact: Martin.skingley@proveg.org - Meeting with school caterers to investigate more plant-based foods in school menu - Plant food in the raised flowerbed in garden as part of eco club. 	<p>Start: Sept '25 Review: July '26</p>	<p>Headteacher Sustainability Lead Sustainability Governor Eco Club</p>		<p>Not started/ In progress/ Completed</p>

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Improve children’s understanding of recycling as part of collective worship or other whole school opportunities</p> <ul style="list-style-type: none"> - Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies. – - Do a waste audit and encourage pupils to take part in the whole process. Wastebusters have a helpful step-by-step guide for this. - Ensure Eco club members monitor waste around the school and support change in the classrooms as part of responsibilities. 	<p>Start: Sep 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Office Administrator All staff Eco Club members</p>		<p>Not started/ In progress/ Completed</p>
<p>Start using the school composting bin</p> <ul style="list-style-type: none"> - Ensure compliance with new food waste & dry recycling collection policy as of April 2025 (separate collection, bins, assembly, announcements etc.) - Use compost in school vegetable garden. - WRAP - Business of Recycling – Guide 	<p>Start: Oct 25 Review: Oct 26</p>	<p>Headteacher Sustainability Lead</p>		<p>Not started/ In progress/ Completed</p>

2. Biodiversity and Green Infrastructure/ A Better Environment for Future Generations

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Enrol with the NENP</p> <ul style="list-style-type: none"> - Register school grounds and follow five-part Education Nature Park plan from DfE, auditing and encouraging biodiversity. 	<p>Start: Sep 25 Review: July 26</p>	<p>Eco Coordinator Forest School lead</p>	<p>Enrolled by GB – September 2025</p>	<p>Not started/ In progress/ Completed</p>
<p>Have pupils carry out wildlife surveys</p> <ul style="list-style-type: none"> - Conduct wildlife surveys and habitat mapping using the Nature Park resources or take part in activities such as the Big Birdwatch with the RSPB. 	<p>Start: Sep 25 Review: July 26</p>	<p>Eco Coordinator Forest School lead</p>	<p>Eco club established – wildlife surveys included in Eco club and Forest School activities.</p>	<p>Not started/ In progress/ Completed</p>
<p>Consider switching to Ecosia as default search engine when</p>	<p>Start: Oct 25 Review: July 26</p>	<p>All staff</p>		<p>Not started/</p>

Use Ecosia as your default search engine to plant trees with each online search.				In progress/ Completed
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3. Climate adaptation and resilience/ Resilience to Climate Change

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</p> <ul style="list-style-type: none"> - Adopt the joint union heatwave protocol including short term, medium term and long term measures. - Use the HSE's code of approved practice 	<p>Start: Sep 25 Review: July 26</p>	<p>All staff Governing body</p>	<p>18/09/25 Heatwave policy written and approved by Headteacher.</p>	<p>Not started/ In progress/ Completed</p>
<p>Conduct a grounds audit</p> <ul style="list-style-type: none"> - Use the Climate Ready School Grounds survey from Learning Through Landscapes which covers all weather conditions and involves students' opinions of their grounds. 	<p>Start: Oct 25 Review: July 26</p>	<p>GB Eco committee</p>		<p>Not started/ In progress/ Completed</p>

WATER

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Arrange for a water audit from local water provider –</p> <ul style="list-style-type: none"> - Register for a free water audit from Severn Trent (available from April '25 through Green Recovery funds). Schools can save up to 18% and receive water saving kit as needed. 	<p>Start: Sep 25 Review: Sep 26</p>	<p>Headteacher Sustainability Lead Office Administrator</p>	<p>Lee has done this for all schools who are now being contacted to arrange dates.</p>	<p>Not started/ In progress/ Completed</p>
<p>Raise awareness around water consumption and efficiency through workshops and assemblies</p> <ul style="list-style-type: none"> - Make the most of free assemblies to engage and inform the school community Severn Trent Education. 	<p>Start: Oct 25 Review: July 26</p>	<p>Headteacher Sustainability Lead Office Administrator All staff</p>	<p>Provisional plan for visiting workshops and speakers in place – awaiting confirmation.</p>	<p>Not started/ In progress/ Completed</p>

4. Climate Education, Green Skills and Green Careers/ Excellence in Education and Skills for a Changing World

- Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Set up an eco-club for pupils to take leadership on issues and educate/engage the school community</p> <ul style="list-style-type: none"> Work towards Eco Schools Green Flag status and incorporate action areas within school climate action plan. 	<p>Start: July 25 Review: July 26</p>	Sustainability Lead	<p>Eco club set up and running – meeting Mondays after school; children from Year 1 to Year 6.</p> <p>Work undertaken towards Eco Schools’ status.</p>	<p>Not started/ In progress/ Completed</p>
<p>Share best practice and ideas internally.</p> <ul style="list-style-type: none"> Sign up for Free Assemblies/workshops. Aim for one per half term/term e.g Severn Trent Education (water/sewage, in person) Young Climate Warriors (primary, in person) Better Planet Education (large range of virtual options) Proveg (virtual re planet-friendly menu) contact Martin.skingley@proveg.org 	<p>Start: Oct 25 Review: July 26</p>	Headteacher Sustainability Lead	Schedule of assemblies and speakers set up and contacts emailed/called to arrange.	<p>Not started/ In progress/ Completed</p>
<p>Apply for funding for eco projects</p> <ul style="list-style-type: none"> Ask families whether any of their workplaces offer applicable grants Finding funding Education Nature Park Severn Trent Community Fund up to £20K npower up to £20K (use link) within 50 miles of Solihull Tesco Stronger Starts: Apply for a grant – up to £1,500 Bag2school textile fundraiser Apply Aviva Community Fund – matching funds Shops and service stations e.g. Moto, One Stop, Morrisons, Waste and utility providers e.g. Veolia, Biffa, WME, National Gas 	<p>Start: Sep 25 Review: July 26</p>	Headteacher Sustainability Lead	<p>Friends of Himbleton have made decision to have a clothing collection every half term.</p> <p>On-site clothing bank investigated but not possible.</p>	<p>Not started/ In progress/ Completed</p>
<p>Set up a sustainability working group</p> <ul style="list-style-type: none"> collaborate and effect change including a sustainability governor, SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of ‘Sustainability Lead’. Connect with fellow Sustainability Leads from other schools to share best practice. 	<p>Start: Sep 25 Review: July 26</p>	Headteacher Sustainability Lead Office Administrator	Sustainability group set up – MR (governor), GB (Eco/Sustainability lead), Y6 pupil.	<p>Not started/ In progress/ Completed</p>

CURRICULUM, GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Complete a curriculum audit and increase sustainability content in curriculum</p> <ul style="list-style-type: none"> - Map existing curriculum connections to using Map the curriculum tool - The Education and Training Foundation. - Watch LGZ Webinar recording Embedding Sustainability into the primary curriculum - Consider Teach the Future's Curriculum for a Changing Climate guides highlighting potential climate connections to NC - Use Learning through Landscapes free lesson plans for curriculum based and Forest School learning. 	<p>Start: Oct 25 Review: Oct 26</p>	<p>Headteacher Sustainability Lead Office Administrator</p>		<p style="background-color: #f44336; color: white; padding: 2px;">Not started/</p> <p>In progress/ Completed</p>
<p>Include green skills as part of the curriculum</p> <ul style="list-style-type: none"> - Explore free primary resources and guide Why teaching careers matters: Your guide to green skills Energising Futures - Earth Cubs has a number of resources about green jobs. - A Scientist Just Like Me - Primary Science Teaching Trust - Include eco-role in World of Work week Summer 2026 (Y5/Y6) 	<p>Start: Nov 25 Review: Nov 26</p>	<p>Headteacher Sustainability Lead All staff</p>		<p style="background-color: #f44336; color: white; padding: 2px;">Not started/</p> <p>In progress/ Completed</p>
<p>Access the DfE's Climate Ambassadors scheme</p> <ul style="list-style-type: none"> - Invite a local climate specialist volunteer to do an assembly on a topic of interest to your school or talk about their green career. - Register requests on the STEM Learning page. If you require assistance registering, email: climate-ambassadors.wm@keele.ac.uk 	<p>Start: Oct 25 Review: Oct 26</p>	<p>Headteacher Sustainability Lead Office Administrator</p>	<p>GB to create a yearly overview mapping visitors and workshops for children</p>	<p style="background-color: #f44336; color: white; padding: 2px;">Not started/</p> <p>In progress/ Completed</p>



www.letsqozero.org

Ashden is registered in England and Wales as a company limited by guarantee.
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