



# Himbleton Herald

Friday 19th September 2025

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Nature, Nurture, Knowledge; Enabling inquisitive thinkers and inspired learners with kind hearts.



Thank you to everyone who supported our Macmillan coffee morning. From donations of cakes to joining us for



the event, the support shown enabled the school to raise a fantastic £94.11 for this worthy cause. We are very proud of our Year 6 pupils who did a great job as hosts and hostesses and ensured that everyone had top-ups and plenty to eat. We were even lucky enough to have some left over cakes at the end of the day which were sold to boost our fundraising efforts!



## Collective Worship

In our collective worship this week, we were reminded about the story of Ruth and the friendship she showed to her mother in law, Naomi, by leaving her own home and travelling to Bethlehem with her to start a new life.



## Moments Matter, Attendance Counts

Our whole school attendance this week was 95.9% and to date is 97.6%. Congratulations to Reception who had the highest attendance this week with a fantastic 100%.

## Head Girl and Head Boy

Very many congratulations to Eleanor and Sebastian who, after applying and interviewing for the positions of Head Girl and Head Boy for this academic year, were appointed to the roles this week. We look forward to the impact they will have on the direction of our school and the legacy they leave. House Captains have also been chosen and will be presented with their badges on Monday.



As part of their focus text this week, Oliver's Vegetables, EYFS had a fantastic time making their own vegetable stir fry and enjoyed getting hands-on with peeling, grating, chopping and mixing all the delicious vegetables. It was wonderful to see the children's confidence grow as they tried new skills - and even better to see their faces when it was time to taste their creations!



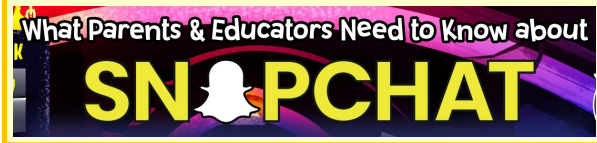
## Celebrations and Achievements

Very many congratulations to Molly, Barney, Freya and Molly for being awarded outstanding work certificates this week and to Marley, Oakley, Micah, Annabel and Alex for being awarded certificates for consistently showing our Christian Values. In addition, well done to Alfie, Beatrice, Finley and Freya for showing off their achievements from home and to Knox, Edward, Maisie, Emma, Archie and Winnie for their Numbots' achievements. This week, Elm were the winners of the house cup with 484 points. Well done, we are very proud of you all!



## Wake up Wednesday

This week's Wake up Wednesday explored the topic of Snapchat. This has been shared with you on Class Dojo.



**SUPPORT OUR LOTTERY TODAY**

£1 per week  
Weekly cash prizes  
£25,000 jackpot

**How it works...**

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Himbleton C of E First School and Nursery.

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card. It's so easy to join and will make a real difference to Himbleton C of E First School and Nursery.

**Splitting the £1.00**

- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

**The Maths...** 100 tickets sold a week means

- £30 weekly cash prize
- £2,080 a year for our school!

To start supporting, visit: [yourschoolottery.co.uk](http://yourschoolottery.co.uk) and search for: Himbleton School

## Keeping Us Safe

On Monday, we held our first fire drill and were very proud of the children who evacuated the building quickly, quietly and sensibly in under 2 and a half minutes.

## Nature, Nurture, Knowledge – A Creative Exploration

This week, LKS2 completed the creative journey which started on their first day back, exploring the themes of nature, nurture, and knowledge—and how these powerful ideas connect, influence, and shape the world around us. What began in Week 1 as thoughtful discussions and brainstorming sessions has grown into a vibrant, collaborative collage project, completed just this week! Each child contributed unique pieces to the final artwork, using images, textures, words and materials that represent what nature, nurture and knowledge mean to them personally—and how these three concepts can work together. The final piece is a colourful, thoughtful representation of big ideas and proudly showcases the power of collaboration and imagination.

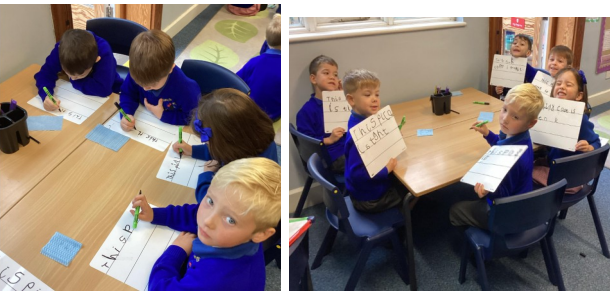


## Getting the Basics Right!

Children in Key Stage 1 have been working hard with our new Phonics' scheme this week, making sure that they hold their pens and pencils and form their letters correctly, both of which are essential skills that we are reinforcing and expect from all children. We would be grateful if you could encourage this at home too!

## Meet the TEACHER

Thank you to everyone who came to our Meet the Teacher sessions. We hope you found them useful.



## PUMPKIN COMPETITION 24TH OCTOBER

PRIZE FOR BEST ENTRY FROM EACH CLASS GROUP

COMPETITION JUDGED AT 3:15PM ON 24TH

PUMPKIN THEMED TUCK SHOP ALSO OPEN

**£2 ENTRY FEE**

PROUDLY SUPPORTED BY BOTANY BAY GARDEN CENTRE

## Dates for Your Diary

- Sunday 21st September**— WMTc rehearsal— 1.00pm-3.00pm
- Monday 22nd September**—Clubs start this week
- Tuesday 23rd September**—Individual Provision Map (IPM) meetings with parents
- Wednesday 24th September**—Aspens' Catering taster session (end of the school day)
- Thursday 25th September**—SEND drop in for parents and carers (appointment needed)
- Thursday 25th September**—Swimming starts for KS2

## Awesome Artists

This week in Art, our Upper Key Stage 2 children explored a variety of blending techniques to create different textures using oil pastels. They practised and applied methods such as feathering, scumbling, cross-hatching and stippling, developing both skill and confidence in their mark-making. In addition to texture, the children also deepened their understanding of colour theory, experimenting with primary colours and mixing them to create secondary colours. It was a vibrant, hands-on session that encouraged creativity and careful observation.

