

Himbleton CE Primary School and Nursery



Nurture, Nature, Knowledge:

Enabling inquisitive thinkers and inspired learners with kind hearts.

“Faith, Hope, Love...the greatest of these is Love.” (Corinthians 13:13)

“So in everything, do unto others what you would have them do to you.” (Matthew 7:12)

“Wise men and women are always learning, always listening for fresh insights.” (Proverbs 18:15)

BEHAVIOUR AND DISCIPLINE POLICY

Date Approved by Governing Body: 17TH MAY 2022

Review Date: May 2024

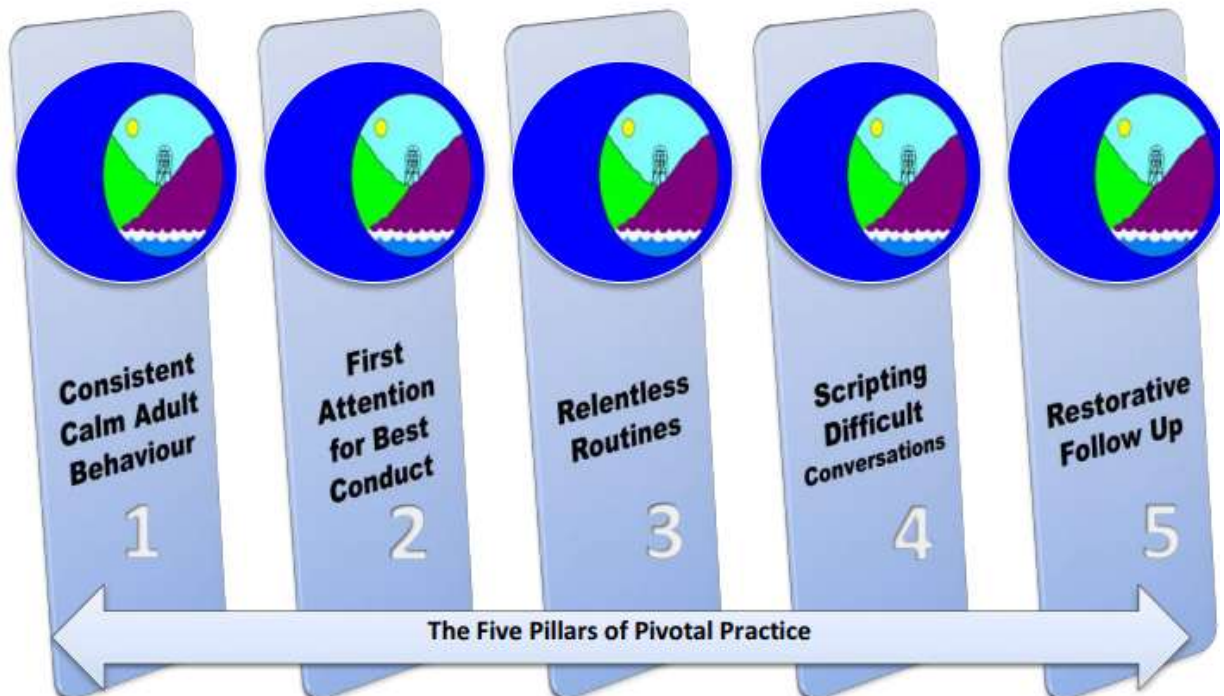
BEHAVIOUR AND DISCIPLINE POLICY

Aims:

As a Church of England school, we believe that in order to truly flourish (in line with the Church of England's vision (John 10:10)), all children should be supported to learn how to live positively as part of God's family, demonstrating Christian values in all that they do. Therefore a positive structure is needed to help them progress towards self-discipline. The purpose of this policy is therefore:

- To ensure that everyone is treated fairly, in accordance with the Equality Act 2010.
- To encourage, support and promote good behaviour, ensuring a calm and positive climate for learning.
- To share, promote and develop understanding of the Christian values that underlie the school's ethos and therefore this policy.
- To provide a clear framework with positive relationships at the heart.
- To involve parents/carers in order to give the children consistent messages and to enable parent/carer understanding of children's behaviour in school.
- To support the children develop the skills to take responsibility for and manage their own behaviour.
- For the children to understand that they can make amends for lapses in their behaviour and can move on from them.

Our policy is based on the Five Pillars of Pivotal Practice:



"You can be strict without being nasty, maintain boundaries without cruelty and correct children without aggression". (Paul Dix, Pivotal Education)

Behaviour expectations in school:

All members of the school family should show respect and care for each other by:

- Being polite to others.
- Being honest and truthful
- Conducting themselves in an appropriate manner.

All members of the school family should take care of the buildings, equipment and the environment of the school. They should show respect for the work and property of others.

To make the above accessible for our children, the school rules are as follows:

- We take responsibility for our environment and our belongings.
- We respect ourselves and each other.
- We show good manners.
- We take pride in all that we do.
- We always try our best.
- We move around safely and always walk in school.

Unacceptable Behaviour:

We will not tolerate violence, whether physical or verbal, bullying, homophobic, transphobic, racial or sexual harassment, rudeness, unkindness or swearing.

Any incidents of the above behaviour will be reported using the school's behaviour reporting system, which is part of the online CPOMS system. The Headteacher is alerted to all reported behaviour incidents and takes further action as required.

Reports are monitored and analysed so that any patterns of trends can be quickly identified and required actions taken. Incidents of homophobic, racial and sexual harassment are reported to the Full Governing Body through the Headteacher's Report each term. If there are any ongoing issues, the Headteacher will discuss these with the Chair of Governors as a matter of urgency.

Forgiveness:

Children will learn that although we make mistakes it is important to acknowledge them, to make restitution where possible and that this often includes making an apology. A true apology recognises that something must change following the apology (i.e. behaviour, attitude) and that forgiveness should be sought and also offered. Children are asked to consider the following:

- I'm sorry for...
- This is wrong because...
- In the future I will...
- Will you forgive me?

This approach is promoted throughout the school in line with our Christian values.

Children learn what is expected of them and our Christian values through:

- The example of all adults in school.
- A positive atmosphere of mutual respect and the encouragement of positive behaviour in class and throughout the school. Children will be trusted, valued and given responsibilities.
- Our values are used as a basis for our daily acts of worship.
- Explicitly planned curriculum opportunities.
- PSHE lessons; these will be used to:
 - Enable the children to identify their own feelings and appropriate responses.
 - Discuss in a non-threatening situation hypothetical and real conflict situations and appropriate responses.
 - Learn how to keep themselves safe and to understand what constitutes bullying.
 - Develop strategies that they can use to build their own self-esteem and to deal with conflict between peers.

Strategies used by staff to encourage a positive attitude to individual behaviour:

- Offer a choice – then praise children who make the ‘right’ choice. E.g. ‘You can choose – finish your work now or at playtime’.
- Use language that assumes compliance rather than appearing to offer a choice. E.g. ‘Sit in your place – thank you’, as opposed to ‘Will you sit down please?’
- Use the ‘Three What’s’:
 - What are you doing?
 - What should you be doing?
 - What I need you to do now is... (assuming compliance).

Rewards for good behaviour:

- Children gain ‘Dojo points’, which are awarded for positive behaviour, trying hard, showing good attitudes etc. (each teacher can identify age-appropriate categories for reward).
- Use of expectations board to recognise when a child demonstrates behaviour beyond what is expected.
- Children may be commended for their behaviour and asked to visit the Headteacher; they may be rewarded with a special sticker.
- A message may be sent home congratulating a pupil on their attitude or behaviour.
- Informal discussion with parents.

Sanctions for poor behaviour:

Please note: each incident will be looked at on a case by case basis. Some possible sanctions may be:

- Verbal warning.
- Use of expectations board as a reminder.
- Recording of incident.

- Being kept in at playtime/withdrawal of certain privileges.
- Involvement of Headteacher.
- Involvement of parents/carers.
- If the offence is serious, all parents/carers concerned will be notified as soon as possible and certainly on that day.
- In cases of verbal or physical* abuse of a member of staff, or another child, a child may be internally excluded** for up to 3 days.
- For further offences, a child may be excluded from the school for up to 5 days, in line with the LA guidelines; with the possibility, in extreme cases, of a child being permanently excluded.
- However it is the policy of the school to involve and inform parents/carers with the aim that this final sanction will not be required.

Use of reasonable force to restrain a child:

Staff members are reluctant to use 'reasonable force' to restrain children and will only do so in exceptional circumstances, i.e. where the child is at risk of seriously injuring himself/herself or any other person. Identified staff members are currently trained within school to use Positive Handling through the Team Teach programme. Any use of Team Teach strategies will be logged in the Bound Book.

In the extreme case of unacceptable behaviour the LA Exclusion procedure, which has been adopted by the school, will be implemented.

*Verbal or Physical Abuse – swearing at a member of staff (not just using inappropriate language in conversation) or hitting or throwing things at a member of staff with the aim of deliberately causing injury (not accidentally).

**Internal Exclusion - child is separated from rest of class and completes work set, usually with the Headteacher.